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James Sprunt Community College

Course Syllabus

Course Title/Course Number: Elementary Spanish II - SPA 112
Course Meeting Days/Times: MW 02:30PM-03:45PM
Lecture Hrs: 3 **Lab Hrs:** 0 **Clinical Hrs:** 0 **Credit Hrs:** 3
Prerequisites: SPA 111
Corequisites: None
Course Description:

This course is a continuation of Spanish 111 focusing on the fundamental elements of the Spanish language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written Spanish and demonstrate further cultural awareness. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in humanities/fine arts.*

Instructor Name: María Ribero
Office Location/Building: Hoffler 101
Office Telephone: (910)296-1215
Office Hours: TU & TH 11:30AM-02:30PM and by appointment.
E-mail Address: mribero@jamessprunt.edu

Textbook:

ARRIBA!: Comunicacion y Cultura. 5th edition by Zayas-Bazan, Bacon, Nibert.
Textbook and Student Activities Manual.

Other Required Materials:

In addition to the ARRIBA textbook (which cannot have the exercises already done), each student needs to bring the following materials to every class meeting:

1. A hard copy of the class syllabi.
2. 2 different color ink pens and a pencil (all quizzes and exams have to be completed in ink unless different instructions are given).
3. A separate spiral notebook/folder (with pockets) for daily note-taking and to complete the textbook homework. Expect for your instructor to collect it and grade it at any time.

* The ARRIBA Student Activities Manual has to be the QUIA on-line version.

Suggested:
A pocket size Spanish-English dictionary.

Student Learning Outcomes:

Upon successful completion of the course, the student will be able to:

1. Speak in Spanish with novice-mid fluency and accuracy employing appropriate

grammar structures, vocabulary, pronunciation, and syntax.

2. Write in Spanish with novice-mid fluency and accuracy using appropriate phrases, grammar structures, vocabulary and syntax in the present, past, and future.
3. Demonstrate appropriate fluency and accuracy in listening comprehension skills.
4. Demonstrate the ability to read and comprehend short and simple narratives in the present, past, and future with appropriate fluency and accuracy.

Course Methodology:

The instructor reserves the right to use any or all of the following: lecture, discussion, audiovisuals, group activities, email/online assignments, etc.

Evaluation Methods and Grading Criteria:

- A 90-100
- B 80-89
- C 70-79
- D 60-69
- F 0-59

Final Grade Components:

Tests: Midterm (comprehensive/cummulative): 20%

Final Exam: Final Exam (comprehensive/cummulative 10%

Assignments & Participation: Announced/Pop quizzes, Textbook Homework, etc. (It is not possible to make up any of this quizzes or assignments but at the end the two lowest grades will be dropped, the rest will be added and divided equally. 40%

Other: Presentation: 10%

QUIA exercises 20%

Attendance Policy:

EVERY absence counts. More than 6 absences will result in a Final Grade of F. Missing 15 or more minutes of class at any point in time during the class meeting will result in an absent mark. Missing less than 15 minutes of class at any point in time during the class meeting will be marked as a tardie and two tardies will add to one absence. Anybody using cell phones, etc. during class, will be asked to leave the classroom and marked as absent for that day.

Special Needs:

If you have a **physical, psychiatric /emotional, medical, or learning disability** that may impact your ability to carry out assigned course work, I urge you to contact Mr. Joe Tillman, Advisor in Student Services, located in the Strickland Center, or call 296-2506. Mr. Tillman will review your concerns and determine with you, what accommodations are necessary and appropriate. Correctional Center students should contact the Department Head-Correctional Center programs at 296-2532. All information and documentation is confidential.

Tutoring:

Everyone has subjects that they find easy and some that they find more difficult. If you think you might need additional assistance outside of class to have a full understanding of

the material being covered, please contact me. Tutoring is available and I can assist you with deciding if tutoring might help you with your course work. If you need assistance, the earlier you ask for it, the more successful you will be in the class.

Academic Dishonesty Policy:

See Attached.

Academic Dishonesty Policy

Academic Dishonesty Defined

James Sprunt Community College is committed to providing an academic environment conducive to learning. The college does not condone academic dishonesty to any degree. To ensure students understand the college's expectations definitions and examples of plagiarism and cheating are provided below. Students are accountable to the policies and are expected to conduct themselves in such a manner as to be a credit to themselves and the college.

Plagiarism

Plagiarism is defined as presenting someone else's work, including the work of other students, as one's own. Students have plagiarized when they have failed to properly document the original ideas of others. Any ideas or wording taken from an original source for written or verbal use **must** be cited within the assignment.

Examples of possible resources may include: books, newspaper/magazine articles, course material, other students' projects, email messages, and Internet resources including books, fine art, graphics, photographs, websites, video production, films, CDs design projects, compositions, lyrics, music, sound bites, speeches, audio recordings, lectures, interviews, etc.

When you are in doubt about the need to cite information, ask your instructor.

Cheating

Cheating is defined as obtaining information in a dishonest manner. Some examples of cheating are: obtaining and using all or part of someone else's work and turning it in as one's own, allowing someone else to obtain and use your work, several people completing one assignment and submitting multiple copies represented (implicitly or explicitly) as individual work, submitting material(s) obtained from the Internet and/or World Wide Web as one's own work without proper acknowledgement of the source, and letting a tutor complete an assignment and submitting it as one's own.

Consequences

If a student commits any act of academic dishonesty, the instructor may assign a zero grade on the assignment or assign a grade of "F" in the course. The instructor must file an academic dishonesty incident report describing the alleged violation with the Vice President of Curriculum Services and provide a copy to the student.

The student may appeal the grade assigned by the instructor if (1) the student feels the penalty is unfair or (2) the student does not agree with the evidence presented by the instructor. Guidelines for student appeals are provided in the current James Sprunt Community College catalog.

Repeated offenses of the college's academic dishonesty policy will result in the student being referred to the Vice President of Student Services.

Additional Information:

1. If you are more than 15 minutes late, do not interrupt the class to enter. Please contact the instructor or somebody from the class afterwards.
2. There is absolutely no eating allowed during class.
3. Email will be the best way to communicate with your instructor between classes; feel free to also call (910)296-1216 or stop by the office (HOFF 101). No need to call to announce that you are running late since that will only be a waste of your time and your instructor's. No need to call the main department's office and leave messages either; instead, contact your instructor directly.
Please make sure your phone messages and emails are clear, complete and formal and identify yourself completely by name and specific course.
4. No kids, pets or guests are allowed in the classroom during class meetings.
5. Come to class ready to actively participate even if you feel you are not prepared.
6. As a facilitator in your process to learn Spanish, your instructor will be glad to listen to your concerns, suggestions, needs, etc. outside of class time.

Modifications to this syllabi may be made at the instructor's discretion if considered necessary.

REVISED 06-28-10